

DEPARTMENT OF BASIC EDUCATION

NO. 130

23 FEBRUARY 2018

**THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)**

**CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES AND MEMBERS  
ON THE AMENDMENT TO THE REGULATIONS TO AMEND THE PROMOTION  
REQUIREMENTS FOR GENERAL EDUCATION AND TRAINING BAND**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 61(c) and (d) of the *South African Schools Act, 1996 (Act No. 84 of 1996)* give my intention to amend the following Regulations:
2. (a) *Regulations pertaining to the National Curriculum Statement Grades R-12, promulgated as Government Notice 1114 in Government Gazette No. 36041 of 28 December 2012.*
3. In view of the above, I therefore invite stakeholder bodies and members of the public to comment on the amendment to the Regulations referred to in Paragraph 1(a) as set out in the attached Schedule.

**AVAILABILITY OF THE DOCUMENTS**

4. The draft documents are available on the Departmental website: [www.education.gov.za](http://www.education.gov.za), under Resources, Legislation, and Call for Comments.

**SUBMISSIONS**

5. It would greatly assist the Department of Basic Education if all submissions could be prepared under the number of the specific Paragraph as listed in the Schedule.

### **CLOSING DATE**

6. The closing date for the receipt of comments is set as **21 days** after publication of this Notice.

### **ADDRESS FOR SUBMISSIONS**

7. Please send your submissions on the **Schedule** to:

**MR SP Govender**

**Chief Director**

**For Attention: Ms F Modipa**

**Private Bag X895, PRETORIA, 0001**

**OR**

**Email: [Modipa.f@dbe.gov.za](mailto:Modipa.f@dbe.gov.za)**

8. The name, address, telephone number and fax number of the person or organisation responsible for submitting comments must be provided.

  
**MRS AM MOTSHEKGA, MP**

**MINISTER OF BASIC EDUCATION**

**DATE:**

# CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES AND MEMBERS OF THE PUBLIC ON THE AMENDMENT TO THE PROMOTION REQUIREMENTS FOR THE GENERAL EDUCATION AND TRAINING BAND

## SASA SCHEDULE

### GENERAL EXPLANATORY NOTE

[ ] Words in bold in square brackets indicate omissions from the existing policy.

\_\_\_\_\_ Words underlined indicate new insertions from the existing policy

## 6. PROMOTION AND PROGRESSION REQUIREMENTS, GRADES R – 12

Regulation 6(e)(1), (2) and (3) is hereby amended as follows:

(e) The following [guidelines] requirements stipulated in *paragraph 7(3) of the policy document, National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12* determine whether a learner should be permitted to progress from Grade 1 to Grade 2 and from Grade 2 to Grade 3 and from Grade 3 to 4 according to these requirements -

### (1) Foundation Phase (Grades 1-3)

(i) Adequate Achievement (Level 4) (50%-59%) in one official language at Home Language level; and

[(ii) Moderate Achievement (Level 3) (40%-49%) in the second required official language at First Additional Language level;] and

(iii) Moderate Achievement (Level 3) (40%-49%) in Mathematics.

(iiiA) Adequate Achievement (Level 4) (50%-59%) in South African Sign Language at Home Language level as contemplated in *paragraph 5(1)(a)(iA)*, if offered by Deaf learners in lieu of an official language at First Additional Language level.

### (2) Intermediate Phase (Grades 4-6)

Sub-regulation (e)(2) is hereby amended as follows:

(ii) Comply with the following [guidelines] requirements stipulated in *paragraph 14(2) of the policy document, National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12-*

**(3) Senior Phase (Grades 7-9)**

**Sub-regulation (e)(3) is hereby amended as follows:**

(ii) offered nine (9) subjects contemplated in *paragraph 19* of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12* and have complied with the following promotion requirements stipulated in *paragraph 21(1)* of the said policy document in [eight (8)] seven (7) subjects, including the subjects listed in sub-paragraphs aa, bb, and cc below –

Sub-regulation (aa) – (cc) is hereby replaced as follows:

- (aa) 40% in four subjects, one of which is a Home Language;
- (bb) Any three subjects at 30%;
- (bA) Moderate Achievement (Level 3) (40%–49%) in South African Sign Language at Home Language level as contemplated in *paragraph 19(1A)*, if offered by Deaf learners in lieu of an official language at First Additional Language level;
- (bB) Deaf learners, who do not offer South African Sign Language at Home Language level, may obtain an Elementary Achievement (Level 2) (30—39%) in one of the two required official languages.
- (cc) A condonation of 2% in one subject, if it will lead to a pass.